



VIRTUAL GRAND ROUNDS

TUESDAY, MAR 5, 2019 | 8:00PM EST

TOPIC

WHAT'S IN A NAME - IDENTIFYING GENETIC ETIOLOGIES OF INTELLECTUAL DISABILITY AND AUTISM SPECTRUM DISORDER.

Identifying the cause of an intellectual disability and/or autism spectrum disorder can be useful in

providing a name for a condition, which in turn may lead to finding support from others with the same condition in their family. It may provide knowledge regarding associated medical concerns, current and future, as well as inheritance patterns and, in a minority of situations, information on treatment. This presentation will

provide an overview of the approach to genetic assessment and testing of children and adults with intellectual disability, developmental delay and/or autism spectrum disorder. We will review some specific conditions as examples of this approach and address the improved diagnostic capacity that next generation sequencing tools provide.



LEARN ABOUT GENETIC ASSESSMENT & TESTING OF PERSONS WITH INTELLECTUAL DISABILITY, DEVELOPMENTAL DELAY AND/OR AUTISM SPECTRUM DISORDER.

SPEAKER

CYNTHIA FORSTER-GIBSON, MD, PHD

Dr Forster-Gibson completed a post-doctoral clinical training program in Developmental Disabilities at Queen's University in Kingston in 1997 and was the Program Director of the Developmental Disabilities Post-Graduate Year 3 Program, in the Department of Family Medicine at Queen's from 2008-2010. She has practiced as a GP, practicing in Clinical Genetics for 25 years, with affiliations with the Developmental Disabilities Consulting Program at Queen's University and currently with Trillium Health Partners in Mississauga, with a focus on genetic assessment of children and adults with developmental delay. She contributed to the development of the Canadian Consensus Guidelines for Primary Care of Adults with Developmental Disabilities, led by Dr William Sullivan, and was lead author of a number of Primary Care Tools (Health Watch Tables), designed to give guidance to primary care providers in caring for persons who have specific genetic concerns associated with developmental delay.

HOW TO ATTEND

Click the register link on either of our websites.

You will receive a confirmation email with information about joining the webinar.

Join the webinar by phone at:
+1 (213) 929-4232.

ABOUT US

The AADMD Student & Resident Sub-Committee hosts interdisciplinary forums for students, residents and clinicians to learn from colleagues in a patient-centered manner with the purpose of encouraging comprehensive care provision to patients with IDD.