



COMPETITION NO. S-16-281

POSITION: **EARLY LEARNING SPEECH-LANGUAGE THERAPEUTIC ASSISTANT**
35 hours per week
This is a temporary assignment replacing an employee on leave for approximately one year.

WORK SCHEDULE: 10-month traditional school calendar

LOCATION: **St Paul Centre**
124 – 24 Avenue NE

SALARY: \$25.52 - \$31.20 per hour (Category 12)

OVERALL ACCOUNTABILITY:

The Early Learning Speech-Language Therapeutic Assistant provides a range of education support services to kindergarten and English Language Learning (ELL) preschool children in an inclusive kindergarten classroom or ELL preschool environment in schools, under the supervision of a Speech Language Pathologist.

The Early Learning Speech-Language Therapeutic Assistant interacts with children, teachers, Education Assistants, Speech Language Pathologists and Instructional Services providing support for a range of needs that impact the classroom functioning and to extend the services of the Speech Language Pathologist working with the children in kindergarten classrooms.

SPECIFIC ACCOUNTABILITIES:

- Work with the Speech Language Pathologist, teachers and other members of the school learning team to provide strategies to use with children in the classroom setting as outlined by the specialists and the classroom team
- Assists with the development of materials related to varied programs and/or strategies as determined by the Speech Language Pathologist
- Documents and maintains records of the programs and growth of the children in the program
- Models strategies and supports for the teacher and the classroom
- Works collaboratively with all members of the school learning team to implement and adapt strategies as required

QUALIFICATIONS:

- Speech Language Pathologist Assistant/Rehabilitation diploma
- Three (3) years of direct related pediatric experience
- Experience in working with children aged 3½ - 6 years
- Registered with the Canadian Association of Speech - Language Pathologists and Audiologists (CASLPA) and/or the Therapist Assistant Association of Alberta (THAA)
- Excellent communication, organization, interpersonal and prioritization skills
- Proven collaboration and team building skills
- Ability to work with a wide variety of clients and needs
- Ability to work independently as well as collaborate with multi-disciplinary teams
- Knowledge of normal speech development, language and literacy principles; learning through play principles and communication disorders
- Ability to travel to various school sites within the district

CLOSING DATE: Applicants will be reviewed commencing Friday, April 27, 2017

PLEASE NOTE:

1. As an applicant, you are asked to submit a concise and detailed resume outlining your qualifications, experience, education and additional skills for this position.
2. Applications are to be forwarded directly to Human Resources careerposts@cssd.ab.ca quoting **Competition No. S-16-281. Current employees of the Calgary Catholic School District are required to apply to competitions using their District email account to ensure consideration as an internal candidate.**
3. Thank you in advance for submitting your application for this competition. Only those applicants who have been short-listed will be contacted.
4. Positions with the Calgary Catholic School District are dependent upon student enrollment and school organization. If unexpected shifts occur requiring subsequent changes in the position or positions hours, successful applicants will be notified as soon as possible of changes to their assignment.